

## Partner role during transition and pushing



### Understanding transition and the second stage of labor

Transition is the late part of the first stage of labor, when the cervix typically moves toward full cervical dilation, often from about 8 to 10 centimeters. Contractions may become very strong, close together, and difficult to rest through. The birthing person may shake, feel nauseated, become suddenly hot or cold, vocalize more, doubt their ability to continue, or say they want to stop. These reactions can be normal physiologic responses to high-intensity labor, not signs of failure.

The second stage of labor begins once the cervix is fully dilated and continues until the baby is born. It may include passive descent, sometimes called laboring down, especially when an epidural is in place or when the urge to push is not yet strong. Active pushing in labor begins when the birthing person pushes with contractions, either spontaneously in response to body sensations or with coaching from the healthcare team.

For partners, understanding these stages reduces fear. Transition can look dramatic: the person you love may become irritable, quiet, panicked, or deeply inward. Pushing can also be medically dynamic, with frequent assessment of fetal heart rate, maternal effort, fetal station, position, and progress. Your

role is to stay grounded, not to judge the intensity of what you see. A calm face, steady voice, and willingness to repeat simple reassurance can be more valuable than a long speech.

### **Being a steady emotional anchor during transition**

Transition often asks the partner to do less talking and more attuned presence. Many birthing people cannot process complex language during strong contractions. Short phrases are usually more effective: "You are safe," "One contraction at a time," "I'm right here," or "Breathe with me." If the birthing person has asked for silence, eye contact, touch, or no touch, honor that. A support technique that felt wonderful in early labor may become irritating in transition.

Emotional regulation during labor is partly contagious. If the partner appears frightened, frustrated, or distracted, the birthing person may feel less secure. This does not mean pretending everything is easy. It means slowing your breathing, softening your voice, keeping your body language open, and looking to the clinical team for reassurance when you are unsure. If you need clarification, ask between contractions whenever possible.

Helpful transition support may include:

Maintaining eye contact if requested and breathing slowly with the birthing person.

Using brief, familiar phrases from the birth preferences document or prenatal practice.

Protecting the room environment by reducing unnecessary conversation, bright light, or extra visitors when feasible.

Reminding the birthing person that shaking, pressure, nausea, or self-doubt can occur near the end of dilation.

Checking whether touch is welcome before applying massage, counterpressure, or hand-holding.

High-quality partner support is associated with a more positive birth experience and better psychological well-being for both parents. The key is not perfection. It is consistent, respectful presence.

## **Practical comfort measures before pushing begins**

During transition, comfort measures often need to be simple, repeated, and easy to stop. The partner can help the birthing person change position if the healthcare team agrees it is safe. Upright or forward-leaning positions may help some people cope with pressure, while side-lying can conserve energy or be useful with epidural anesthesia. Hands-and-knees, kneeling, sitting upright, or supported squatting may be suggested depending on fetal monitoring, epidural density, maternal mobility, and clinical circumstances.

Hands-on labor comfort skills can include sacral counterpressure, hip squeezes, cool cloths, gentle massage, or supporting the person's upper body during contractions. However, consent remains essential. Labor can heighten sensory sensitivity, and a firm touch can suddenly feel unbearable. Ask quickly: "Pressure or no pressure?" "Hands or space?" Then follow the answer immediately.

Partners can also help with basic needs that are easy to overlook: offering ice chips or fluids if permitted, applying lip balm, holding a vomit bag, adjusting pillows, reminding the person to release the jaw and shoulders, or helping them empty the bladder if the team recommends it. A full bladder may interfere with comfort or fetal descent for some people, but decisions about catheterization or timing should be handled by clinicians.

If an epidural is in use, the partner's role remains important. Pain may be reduced, but pressure, fear, fatigue, or uncertainty can persist. The partner can assist with supported position changes, help interpret what the team is saying, and offer reassurance during cervical checks or fetal monitoring adjustments. Always ask staff before moving legs, tubes, monitors, or IV lines.

## **Communication during pushing**

Communication during pushing should be clear, respectful, and coordinated. The room may become more active once the second stage of labor begins. Nurses, midwives, or physicians may give instructions about when to push, how long to push, when to pause, or how to adjust position. The partner can help by listening carefully and repeating only the most useful cues, not by adding competing directions.

Some birthing people prefer spontaneous pushing in labor, following the natural urge to bear down. Others benefit from coached pushing guidance, especially with epidural anesthesia, fatigue, or specific clinical concerns. The partner does not need to choose the method independently. Instead, support the birthing person's preferences while remaining open to the healthcare team's recommendations.

Useful partner phrases during active pushing in labor may include:

"That push moved your baby."

"Rest now; the contraction is over."

"Your shoulders are soft; take the next breath."

"You are doing exactly what they are asking."

"Do you want quiet or coaching?"

Try not to count loudly unless the birthing person has requested it or the team is using counting as part of a coordinated plan. Some people find counting motivating; others find it stressful. Also avoid comments about time, slow progress, or your own fatigue. In pushing, motivation is helpful, but pressure is not. The partner's tone should communicate confidence without demanding performance.

If the team offers a mirror so the birthing person can see progress, or suggests touching the baby's head as it crowns, the partner can ask whether this feels encouraging or overwhelming. Visual feedback helps some people push effectively and feel connected; others prefer to stay inwardly focused.

### **Supporting positions, energy, and rest in the second stage**

The second stage of labor can be brief or prolonged, and the experience varies widely. Factors include parity, fetal position, epidural use, maternal energy, pelvic anatomy, contraction pattern, and fetal station. The partner can help pace the process by encouraging rest between contractions. After a push, many birthing people need immediate quiet, cool air, a sip if allowed, or a reminder to let the whole body soften.

Labor positioning support is one of the most practical partner contributions. With guidance from the maternity team, you may help the birthing person try

side-lying, semi-sitting, squatting with support, kneeling, hands-and-knees, or use of a birth bar. Position changes may improve comfort, help manage fatigue, or assist fetal rotation and descent. However, not every position is appropriate for every clinical situation, particularly with continuous fetal monitoring, epidural-related motor weakness, blood pressure concerns, or urgent fetal assessment.

During each contraction, the partner may be asked to hold a leg, support the upper back, stabilize a squat, or help the birthing person curl around the baby. Use good body mechanics: bend your knees, keep your back neutral, and ask for help if you are straining. If you feel faint, step back and tell staff immediately. A partner who collapses becomes another patient.

Between contractions, lower stimulation. Wipe the forehead, offer a calm reminder, and then allow silence. Pushing is demanding muscular work. Rest is not wasted time; it is part of effective second-stage support.

### **Advocacy when plans change**

Birth preferences are valuable, but transition and pushing can bring new information. Fetal heart rate changes, maternal exhaustion, bleeding, infection concerns, hypertensive complications, or lack of descent may lead the team to recommend interventions. These might include changes in position, directed pushing, amniotomy if membranes are intact, intravenous fluids, operative vaginal birth with vacuum or forceps, episiotomy in selected circumstances, or cesarean birth. The partner's job is not to block care, but to support informed, respectful decision-making whenever time allows.

A useful framework is to ask concise questions: What is the concern? What are the options? How urgent is this? What are the benefits and risks? Is there time for a moment to discuss privately? In an emergency, there may not be time for extended conversation. Even then, the partner can remain emotionally protective by staying close, explaining what is happening in plain language if the birthing person wants that, and reinforcing that decisions are being made for safety.

Advocacy also includes respecting the birthing person's stated wishes. If they asked not to be touched in a certain way, wanted limited visitors, preferred

specific language, or had cultural or spiritual needs, the partner can gently remind the team when appropriate. Good advocacy is collaborative, not combative. Most maternity professionals welcome clear information about what helps the birthing person feel safe.

If the birth becomes more medicalized than expected, the partner can help preserve dignity: cover exposed areas when possible, ask before photos, keep the birthing person informed, and acknowledge emotions. A safe birth can still feel traumatic if someone feels ignored. Your presence can help bridge clinical urgency and human tenderness.

### **After the baby is born: staying present for the immediate transition**

The partner role does not end with delivery. Immediately after birth, the team assesses the baby's breathing, tone, color, and need for support while also monitoring the birthing person for bleeding, uterine tone, blood pressure, pain, and perineal or surgical needs. If the baby is well, immediate skin-to-skin contact may be encouraged. The partner can help keep the environment calm, take photos only with permission, and avoid interrupting the first moments with too many messages or calls.

If the baby needs assessment away from the birthing person, ask the team where you are most useful. Sometimes the partner can accompany the baby; sometimes staying with the birthing person is more important. Clarify what the birthing person wants if this situation was discussed beforehand. If separation occurs, narrate gently: "The pediatric team is helping the baby breathe," or "They are checking the baby now." Avoid false reassurance, but maintain steadiness.

The third stage, delivery of the placenta, and repair of any tears can still involve discomfort and medical attention. The birthing person may be shaking, crying, euphoric, quiet, or overwhelmed. Continue simple support: water if allowed, warm blankets, hand-holding, and reassurance. Later, help them process the birth story without correcting their feelings. Two people can experience the same birth differently. Listening is often the first postpartum support after birth.